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**ICT Capabilities**   
**HISTORY**

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| NSW Syllabus for the Australian Curriculum  **Stage 3** | **Content Strand** | **ICT Strand** | **ICT Activities** |
| Use a range of sources to investigate ONE significant development or event and its impact on the chosen colony | [***The Australian Colonies***](http://syllabus.bos.nsw.edu.au/hsie/history-k10/content/804) | **Communicating**  **Investigating**  **Creating** |  |
| Sequence key figures and events and explain their [significance](http://syllabus.bos.nsw.edu.au/glossary/hst/significance/?ajax) in the development of Australian democracy, eg Sir Henry Parkes, Edmund Barton, Louisa Lawson, Vida Goldstein | [***Australia as a Nation***](http://syllabus.bos.nsw.edu.au/hsie/history-k10/content/805) | **Communicating**  **Investigating**  **Creating** |  |
| Using a range of sources, research and describe the contribution of Aboriginal and Torres Strait Islander peoples and other groups to Australian society | [***Australia as a Nation***](http://syllabus.bos.nsw.edu.au/hsie/history-k10/content/805) | **Communicating**  **Investigating**  **Creating** |  |

