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**ICT Capabilities**   
**ENGLISH**

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| NSW Syllabus for the Australian Curriculum  **Early Stage 1** | **Content Strand** | **ICT Strand** | **ICT Activities** |
| Develop an awareness of issues relating to the responsible use of digital communication | [***Writing and representing 1***](http://syllabus.bos.nsw.edu.au/english/english-k10/content/863) | **Ethics/Cybersafety** |  |
| Experiment with basic visual, multimodal and digital processes to represent some simple ideas expressed in texts and to convey experiences | [***Writing and representing 1***](http://syllabus.bos.nsw.edu.au/english/english-k10/content/863) | **Managing/Operating**  **Communicating** |  |
| Use simple functions of keyboard/mouse, e.g typing letters/scrolling/selecting icons/dropdown menus | [***Handwriting and using digital technologies***](http://syllabus.bos.nsw.edu.au/english/english-k10/content/864) | **Managing/Operating**  **Investigating**  **Communicating** |  |
| Experiment using digital technologies, e.g. produce own name, commonly used words and simple sentences | [***Handwriting and using digital technologies***](http://syllabus.bos.nsw.edu.au/english/english-k10/content/864) | **Managing/Operating**  **Investigating**  **Communicating** |  |
| Construct texts using software including word processing programs ***(ACELY1654)*** | [***Handwriting and using digital technologies***](http://syllabus.bos.nsw.edu.au/english/english-k10/content/864) | **Managing/Operating**  **Investigating**  **Communicating** |  |
| Understand concepts about print and screen, including how books, film and simple digital texts work, and know some features of print, for example directionality ***(ACELA1433)*** | [***Reading and viewing 1***](http://syllabus.bos.nsw.edu.au/english/english-k10/content/859) | **Managing/Operating**  **Investigating**  **Communicating** |  |
| Demonstrate an awareness of written forms of communication, including labels, symbols, emails, letters and photograph | [***Writing and representing 2***](http://syllabus.bos.nsw.edu.au/english/english-k10/content/860) | **Investigating**  **Communicating** |  |
| Recognise parts of print and digital texts, eg front and back covers, title and author, layout and navigation | [***Reading and viewing 2***](http://syllabus.bos.nsw.edu.au/english/english-k10/content/858) | **Investigating**  **Communicating** |  |
| Retell familiar literary texts through performance, use of illustrations and images ***(ACELT1580)*** | [***Thinking imaginatively and creatively***](http://syllabus.bos.nsw.edu.au/english/english-k10/content/865) | **Communicating** |  |
| Use visual, multimodal and digital processes to represent simple aspects of home and community life | [***Expressing themselves***](http://syllabus.bos.nsw.edu.au/english/english-k10/content/866) | **Communicating**  **Creating** |  |
| Respond to texts that depict aspects of home and community life, eg short films and digital texts | [***Expressing themselves***](http://syllabus.bos.nsw.edu.au/english/english-k10/content/866) | **Communicating**  **Creating** |  |
| Respond to Dreaming stories, eg stories from local Aboriginal and Torres Strait Islander communities | [***Expressing themselves***](http://syllabus.bos.nsw.edu.au/english/english-k10/content/866) | **Communicating**  **Creating** |  |
| Respond to literature and a variety of other texts from a range of storytellers and cultures, using picture books and online source | [***Expressing themselves***](http://syllabus.bos.nsw.edu.au/english/english-k10/content/866) | **Communicating**  **Creating** |  |