

## **Ethics & Cybersafety**

## Key:

| i– skill is introduced r – skill is re   | skill | skill is used independently |   |         |     |         |   |
|--|-------|-----------------------------|---|---------|-----|---------|---|
| Ethics/Cybersafety   | ES1   | Stage 1                     |   | Stage 2 |     | Stage 3 |   |
|  |       |                             |   |         |     |         |   |
| Shows appropriate ethical conduct  | K     | 1                           | 2 | 3       | 4   | 5       | 6 |
| Follows school computer policy   | i     | r                           |   |         |     |         |   |
| Use "safe" habits when using technology to ensure  | 1     | r                           |   |         |     |         |   |
| personal safety and security of private information  | '     |                             |   |         |     |         |   |
| Discuss & establish "safe" habits when using   |       |                             |   |         |     |         |   |
| technology to ensure personal safety and security  |       | i                           | r | r       | r   | r       | r |
| of private information   |       |                             |   |         |     |         |   |
| Uses computer based technologies appropriately   |       | i                           | r | r       |     |         |   |
| Uses computer netiquette   |       |                             | i | r       | r   |         |   |
| Awareness of copyright laws & obligations  |       |                             | i | r       | r   |         |   |
| N/ III :   | 14    | 4                           | 2 | 2       |     | -       |   |
| Well being   | K     | 1                           | 2 | 3       | 4   | 5       | 6 |
| Correct posture  | i     | r                           | r | r       | r   | r       | r |
| Holding mouse  | i     | r                           |   |         |     |         |   |
| Careful use of equipment   | 1     | r                           |   |         |     |         |   |
| Eye distance from screen,  |       | i                           | r |         |     |         |   |
| Taking a break   |       | - 1                         | r |         |     |         |   |
| Examines the use of computers in society   | К     | 1                           | 2 | 3       | 4   | 5       | 6 |
| Can identify where computers are being used  | N     | i                           |   | 3       | 4   | 3       | 0 |
| Can identify how computers affect their way of life  |       | - 1                         | r |         |     |         |   |
| Examines online security; safety of information;   |       |                             | r |         |     |         |   |
| hacking; viruses etc   |       |                             |   |         |     | i i     | r |
| Hacking, viruses etc   |       |                             |   |         |     |         |   |
| Examines privacy & safety  | К     | 1                           | 2 | 3       | 4   | 5       | 6 |
| Keeping passwords safe   |       |                             | i | r       |     |         |   |
| Use of computers/internet  |       |                             |   | i       | r   |         |   |
| Privacy & safety concerns  |       |                             |   | i       | r   |         |   |
| Avatars & aliases  |       |                             |   | i       | r   |         |   |
| Social network sites   |       |                             |   |         | i i | r       |   |
|  |       |                             |   |         |     |         |   |
| Responsible use of information   | K     | 1                           | 2 | 3       | 4   | 5       | 6 |
| Acknowledging that words & pictures belong to  |       |                             |   | 1       | r   |         |   |
| another person   |       |                             |   |         |     |         |   |
| Understand authors own their work  |       |                             |   | i       | r   |         |   |
| Understand you cannot use their work as your   |       |                             |   | i       | r   |         |   |
| Own  |       |                             |   |         |     |         |   |
| Acknowledging anyone whose work you have used  |       |                             |   | i i     | r   |         |   |
| in creating your own   |       |                             |   |         |     |         |   |
| Understand the meaning of copyright Understand there are copyright laws to   |       |                             |   | i       | r   |         |   |
| protect ownership of material  |       |                             |   |         | r   |         |   |
| TOTAL CONTRIBUTION OF THE PROPERTY OF THE PROP |       |                             |   | i       | '   |         |   |
|  |       |                             |   | 1       |     |         |   |
| Giving credit to an information source by citing sources   |       |                             |   | 1       | 1   | r       |   |
| Giving credit to an information source by citing   |       |                             |   | 1       |     | r       | r |

